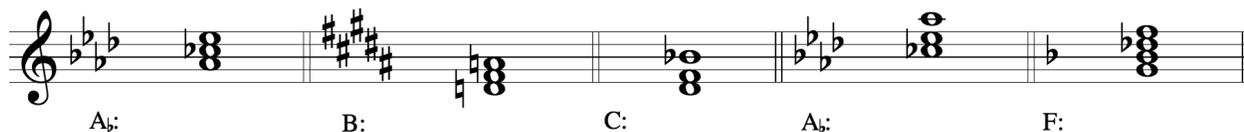
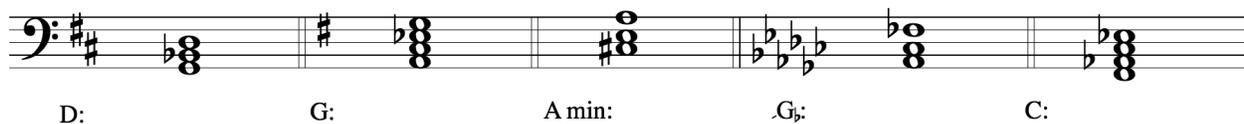


Chpt. 14 Exercises Part 2

I. Given the key, give the correct Roman numeral and lead sheet symbol for each chord. Be sure to indicate inversions with figured bass or with slash notation.



Ab: B: C: Ab: F:



D: G: Amin: Gb: C:

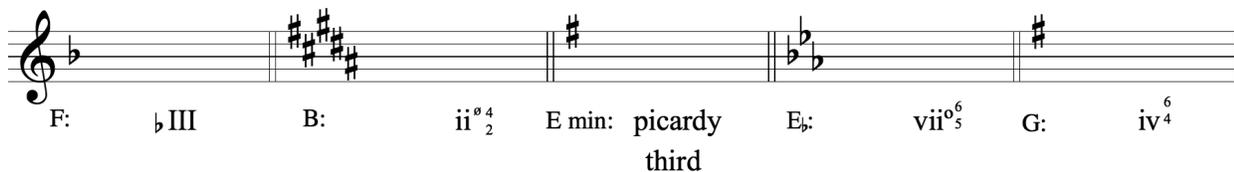


B: G min: Ab: E: F:

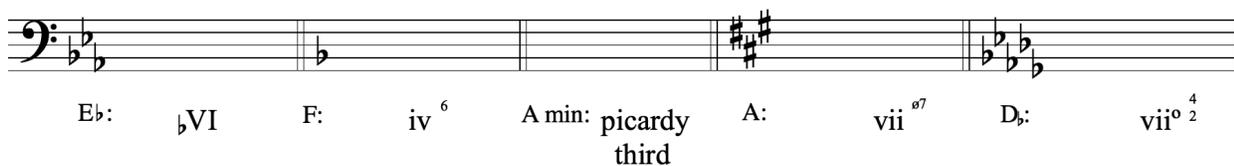
II. Given the key and Roman numeral, correctly notate the chord on the staff. Be sure to add any necessary accidentals.



A: i C: bVII Ab: iv⁶ G: bVI D: ii⁶



F: bIII B: ii⁴₂ E min: picardy
third Eb: vii⁶₅ G: iv⁶



Eb: bVI F: iv⁶ Amin: picardy
third A: vii⁶₇ D: vii⁴₂

Analysis

After following along with the score while listening to the excerpt, answer the questions that follow the example.

Josephine Lang, "Den Abschied schnell genommen". Mm. 67-74

The musical score is presented in three systems, each with a vocal line and a piano accompaniment. The key signature is three flats (B-flat, E-flat, A-flat) and the time signature is 4/4. The first system (measures 67-69) features a vocal line starting with a forte (*f*) dynamic and lyrics: "Blü - ten schlin - gen frisch sich um dein wun - des Herz,". The piano accompaniment also begins with a forte (*f*) dynamic. The second system (measures 70-72) shows the vocal line with lyrics: "frisch - - - - - sich um dein wun -". The piano accompaniment starts with a piano (*p*) dynamic, followed by a ritardando (*rit.*) and then returns to forte (*f*). The third system (measures 73-74) shows the vocal line with lyrics: "- - - - - des Herz!". The piano accompaniment begins with a decrescendo (*dim.*) and concludes with a forte (*f*) *a tempo* section.

1. After listening to the excerpt, take a look at the key signature and the cadence in measure 74. What is the key of this excerpt?

2. Now, circle all of the *chromatic pitches* in the excerpt. Do you think they are chromatic non-chord tones or part of chromatically altered chords? Why?

3. There are several types of chromatic chords in this excerpt. *Bracket* the chords with secondary function, and *star* the borrowed chords. How can you tell which is which? Discuss how the borrowed chords affect your aural experience of this excerpt.

4. Provide both a lead sheet analysis above the staff and a Roman numeral analysis below the staff.