**Links to Multimedia Resources/Videos/Etc. for Section 6**

* + 1. Visit the Our Bodies/Our Selves Website to learn more about their history and ongoing work

<http://www.ourbodiesourselves.org/>

* + 1. Become active on the Hollaback! Website to help in the fight against street harassment

<https://www.ihollaback.org/>

* + 1. Watch the documentary about *Riot Grrrl Manifesto* author and Bikini Kill lead singer Kathleen Hanna: *The Punk Singer*

<https://thepunksinger.com>

* + 1. Become familiar with global feminisms at the Global Feminisms Project at University of Michigan

<https://globalfeminisms.umich.edu>

* + 1. Learn how to avoid cultural appropriation in your everyday life: <http://everydayfeminism.com/2016/05/avoid-cultural-appropriation/>
    2. Watch Wanda Sykes’s HBO Performance *I’ma Be Me* (<https://www.youtube.com/watch?v=zRzN8_hNs9U>), Amy Schumer’s   
       “Last F\*\*kable Day” (<https://www.youtube.com/watch?v=XPpsI8mWKmg>) , and “Elvira Kurt—Giggles Comedy Agency” (<https://www.youtube.com/watch?v=-RZo4lpc9S0>) after reading Fryett’s article “Laudable Laughter” in your textbook. Watch Hannah Gadsby’s *Nanette* on Netflix with a group and discuss how this special pushes definitions of comedy.
    3. Watch some Riot Grrrl videos or listen to some songs. Find a list of some good ones here: <https://www.theguardian.com/music/musicblog/2015/jan/28/riot-grrrl-10-of-the-best>. How do the messages in the songs reflect the “Riot Grrrl Manifesto”?
    4. Watch the 2012 Documentary: *The Muslims are Coming!*: <http://themuslimsarecoming.com/>
    5. Watch feminist TEDtalks by Lizzie Velásquez, “How do YOU define yourself:” <https://www.youtube.com/watch?v=QzPbY9ufnQY> and Chimamanda Ngozi Adichie, “We should all be feminists:” <https://www.youtube.com/watch?v=hg3umXU_qWc>

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