**Student Activities – Section 2**

1. Pick two readings from Section 2 of your textbook. For each of the readings you chose, come up with a slogan that encompasses the reading. Then design a shareable image for social media for each reading. Write a social media post (such an a post for Instagram) that includes a summary of the readings that explains your image. Your audience is a reader that has no knowledge of the readings you are sharing, so be sure to articulate clearly the readings’ arguments and main points.
2. Pick one essay in Section Two and consider the ways the author or authors make their argument. What are they trying to convince the reader to see? What kind of evidence do they use to make their claim? What are they hoping the reader will do if convinced of the argument (i.e., is there a call to action)? Finally, do you find the argument to be made effectively? Why or why not? In a short essay, answer these questions. Consider using direct quotes from the text to help you engage with the subject and the way it is presented.
3. Pick a reading from Section 2 of your textbook. Write a short narrative about how this historical text affects your life decades if not centuries later. How does a text from the past influence the world you are living in now? Be specific about your own experiences in connection with the your text selection.
4. Choose 3 readings from Section 2 of your textbook. With a small group, design a teach-in incorporating these 3 readings. Agree upon a list of activities, lecture titles, discussion points you would include in your lesson. Write a rationale explaining these choices for your teacher to review. Consider recording a podcast or video with your group that introduces others to the readings and concepts you would explore in your teach-in (and perhaps even hold the teach-in for others).
5. Pick two readings and fill in a Venn diagram comparing and contrasting the work (consider both the content of the essays and the way the authors make their arguments). Write a paper analyzing the readings from Section 1 of your textbook using your observations as a basis. See if you can apply key terms and concepts from Section 1 of your textbook.