

## MMPI-A & MMPI-A-RF PRACTICE CASES

### Practice Case: Hailey

Hailey completed the MMPI-A as part of a comprehensive assessment at a residential treatment center. She was referred for evaluation by family services after she was expelled from school. The referring agency thought an evaluation would help identify appropriate interventions for Hailey to participate in. Both the MMPI-A and the MMPI-A-RF score reports were derived from this same test administration.

Hailey is a 15-year-old Biracial (White- and Black-American) girl. She is an only child and was raised primarily by her biological parents. Hailey had a stressful childhood due to her parents' use of drugs and inconsistent supervision. Hailey was involved with family services on several occasions for neglect. Hailey described being in therapy multiple times for stress related to these circumstances. She thought she had been diagnosed with "depression." Hailey's father died of a drug overdose when she was 13. At age 14, Hailey began living with an aunt because her mother was imprisoned for drug-related charges. Hailey reported disliking living with her aunt and Hailey's aunt described her as being "hard to manage."

At the time she was expelled, Hailey was in the 10<sup>th</sup> grade. Hailey achieved good marks in school until the 9<sup>th</sup> grade. Hailey said she "stopped caring" about school. Hailey had long-standing problems with school attendance and was suspended from school in the last year for smoking marijuana on school grounds and for disrupting the classroom by socializing. Hailey had also been in trouble with the law. Her legal record indicated she had been arrested for vandalizing property, shoplifting, and marijuana possession. Hailey said she smoked marijuana approximately one time a week, and she denied any other use of substances.

Hailey denied having any current difficulties with her mental health, though she said she felt sad when she thought about her parents. Hailey said the most important thing in her life was her friends. Hailey thought her friends were likely a bad influence because they frequently were in trouble for using drugs, stealing, and fighting. Hailey was in a long-term romantic and sexual relationship with a boy from her school. Hailey's aunt reported Hailey frequently sneaked out of the house at night to attend parties with her boyfriend.

Hailey was cooperative but needed several breaks to complete the test. She reported being motivated to complete the test because she thought it might "get people off my back."

*Hailey's MMPI-A Profile*



## MMPI®-A Minnesota Multiphasic Personality Inventory®-Adolescent Extended Score Report

Name: Hailey  
ID Number:  
Age: 15  
Gender: Female  
Date Assessed: 09/01/2015

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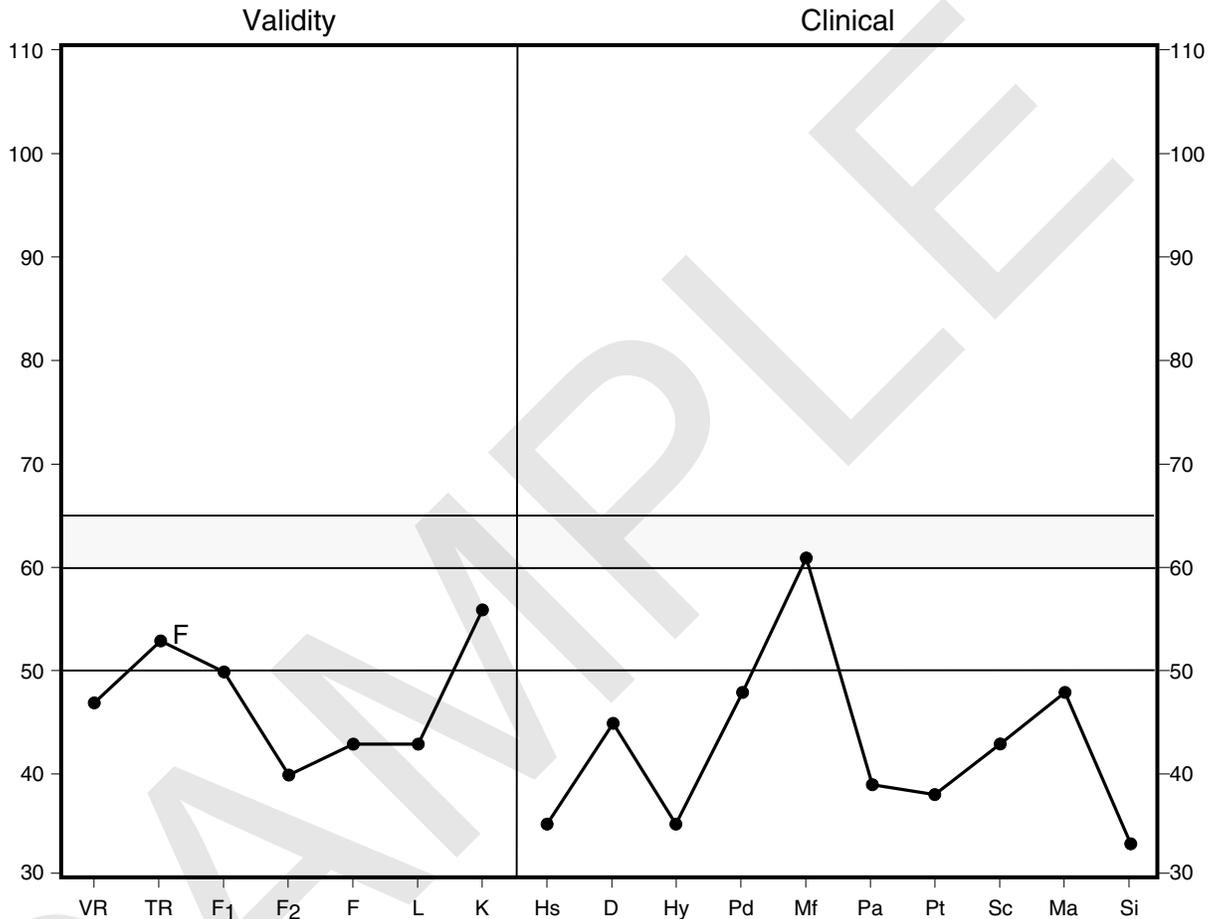
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[ 4.2 / 1 / QG ]

## MMPI-A VALIDITY AND CLINICAL SCALES PROFILE



Raw Score:        3    9    3    0    3    1    14    2    18    14    20    24    8    10    14    22    13  
 T Score:            47   53   50   40   43   43   56   35   45   35   48   61   39   38   43   48   33  
 Response %:      100 100 100 100 100 100 97 100 100 100 98 100 100 100 100 100 100

Cannot Say (Raw):    2

Percent True:        45

Percent False:      55

Welsh Code:    5-/4928:67 130# K/FL:





## ADDITIONAL SCALES

	Raw Score	T Score	Resp %
<b>Harris-Lingoes Subscales</b>			
<b>Depression Subscales</b>			
Subjective Depression (D <sub>1</sub> )	6	42	100
Psychomotor Retardation (D <sub>2</sub> )	6	57	100
Physical Malfunctioning (D <sub>3</sub> )	5	58	100
Mental Dullness (D <sub>4</sub> )	1	39	100
Brooding (D <sub>5</sub> )	1	37	100
<b>Hysteria Subscales</b>			
Denial of Social Anxiety (Hy <sub>1</sub> )	4	54	100
Need for Affection (Hy <sub>2</sub> )	3	42	100
Lassitude-Malaise (Hy <sub>3</sub> )	2	40	100
Somatic Complaints (Hy <sub>4</sub> )	1	37	100
Inhibition of Aggression (Hy <sub>5</sub> )	2	43	100
<b>Psychopathic Deviate Subscales</b>			
Familial Discord (Pd <sub>1</sub> )	4	51	100
Authority Problems (Pd <sub>2</sub> )	5	65	100
Social Imperturbability (Pd <sub>3</sub> )	5	61	100
Social Alienation (Pd <sub>4</sub> )	1	31	100
Self-Alienation (Pd <sub>5</sub> )	4	47	100
<b>Paranoia Subscales</b>			
Persecutory Ideas (Pa <sub>1</sub> )	2	42	100
Poignancy (Pa <sub>2</sub> )	1	36	100
Naivete (Pa <sub>3</sub> )	3	46	100
<b>Schizophrenia Subscales</b>			
Social Alienation (Sc <sub>1</sub> )	5	46	100
Emotional Alienation (Sc <sub>2</sub> )	0	37	100
Lack of Ego Mastery, Cognitive (Sc <sub>3</sub> )	1	41	100
Lack of Ego Mastery, Conative (Sc <sub>4</sub> )	1	38	100
Lack of Ego Mastery, Defective Inhibition (Sc <sub>5</sub> )	3	44	100
Bizarre Sensory Experiences (Sc <sub>6</sub> )	3	43	100
<b>Hypomania Subscales</b>			
Amorality (Ma <sub>1</sub> )	3	55	100
Psychomotor Acceleration (Ma <sub>2</sub> )	4	34	100
Imperturbability (Ma <sub>3</sub> )	6	70	100
Ego Inflation (Ma <sub>4</sub> )	5	52	100

	Raw Score	T Score	Resp %
<b>Social Introversion Subscales (Ben-Porath, Hostetler, Butcher, &amp; Graham)</b>			
Shyness/Self-Consciousness (Si <sub>1</sub> )	2	37	100
Social Avoidance (Si <sub>2</sub> )	0	40	100
Alienation--Self and Others (Si <sub>3</sub> )	4	39	100
<b>Content Component Scales (Sherwood, Ben-Porath, &amp; Williams)</b>			
<b>Adolescent Depression</b>			
Dysphoria (A-dep <sub>1</sub> )	1	43	100
Self-Depreciation (A-dep <sub>2</sub> )	1	41	100
Lack of Drive (A-dep <sub>3</sub> )	2	46	100
Suicidal Ideation (A-dep <sub>4</sub> )	0	42	100
<b>Adolescent Health Concerns</b>			
Gastrointestinal Complaints (A-hea <sub>1</sub> )	0	44	100
Neurological Symptoms (A-hea <sub>2</sub> )	1	38	100
General Health Concerns (A-hea <sub>3</sub> )	1	43	100
<b>Adolescent Alienation</b>			
Misunderstood (A-aln <sub>1</sub> )	1	42	100
Social Isolation (A-aln <sub>2</sub> )	0	38	100
Interpersonal Skepticism (A-aln <sub>3</sub> )	0	40	100
<b>Adolescent Bizarre Mentation</b>			
Psychotic Symptomatology (A-biz <sub>1</sub> )	1	42	100
Paranoid Ideation (A-biz <sub>2</sub> )	0	43	100
<b>Adolescent Anger</b>			
Explosive Behavior (A-ang <sub>1</sub> )	2	44	100
Irritability (A-ang <sub>2</sub> )	6	55	100
<b>Adolescent Cynicism</b>			
Misanthropic Beliefs (A-cyn <sub>1</sub> )	9	54	100
Interpersonal Suspiciousness (A-cyn <sub>2</sub> )	5	52	100
<b>Adolescent Conduct Problems</b>			
Acting-Out Behaviors (A-con <sub>1</sub> )	4	53	100
Antisocial Attitudes (A-con <sub>2</sub> )	3	49	100
Negative Peer Group Influences (A-con <sub>3</sub> )	3	76	100
<b>Adolescent Low Self-Esteem</b>			
Self-Doubt (A-lse <sub>1</sub> )	0	34	100
Interpersonal Submissiveness (A-lse <sub>2</sub> )	0	37	100

	<b>Raw Score</b>	<b>T Score</b>	<b>Resp %</b>
<b>Adolescent Low Aspirations</b>			
Low Achievement Orientation (A-las <sub>1</sub> )	2	41	100
Lack of Initiative (A-las <sub>2</sub> )	0	37	100
<b>Adolescent Social Discomfort</b>			
Introversion (A-sod <sub>1</sub> )	0	38	100
Shyness (A-sod <sub>2</sub> )	4	50	100
<b>Adolescent Family Problems</b>			
Familial Discord (A-fam <sub>1</sub> )	10	53	100
Familial Alienation (A-fam <sub>2</sub> )	2	48	100
<b>Adolescent School Problems</b>			
School Conduct Problems (A-sch <sub>1</sub> )	3	75	100
Negative Attitudes (A-sch <sub>2</sub> )	1	42	100
<b>Adolescent Negative Treatment Indicators</b>			
Low Motivation (A-trt <sub>1</sub> )	0	35	100
Inability to Disclose (A-trt <sub>2</sub> )	2	43	88

Uniform T scores are used for Hs, D, Hy, Pd, Pa, Pt, Sc, Ma, the content scales, the content component scales, and the PSY-5 scales. The remaining scales and subscales use linear T scores.

**\*\*\*NOTE:** The final pages of this report display any items that were skipped or unscorable as well as any endorsed items that are part of a critical responses or critical items list. These sections include both the item number and content. The final page of the report includes the test taker's item level responses to every test item. These pages are not displayed in this book in order to maintain test security; however, redacted sample reports are available on the Pearson Assessments' website.\*\*\*

SAMPLE