# Learning Objectives

## Chapter 6

After reading this chapter, students should be able to:

1. Explain why juveniles engage in delinquency according to strain theory.
2. Describe the major types of strain associated with delinquency.
3. Describe the effects of strain on juveniles, especially their emotional states.
4. Identify and provide examples of the coping strategies employed by young people to deal with both strain and the negative emotions produced by strain.
5. Explain why only *some* strained youth resort to delinquency.