# Learning Objectives

## Chapter 15

After reading this chapter, students should be able to:

1. Describe the types of school experiences associated with delinquency.
2. Explain the association between school experiences and delinquency.
3. Indicate why some juveniles have negative school experiences.
4. Discuss the types and amounts of delinquency occurring at school.
5. Identify three dimensions of bullying and describe the negative consequences of bullying.
6. Describe community and student characteristics associated with high rates of in-school delinquency.
7. List and explain the characteristics of “effective” schools (i.e., schools that have low delinquency rates).
8. Draw on the major theories to explain the impact of these school characteristics on delinquency.